

Study program: Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Basic Academic			
Title of the subject: Teaching Methods of Serbian Language for Students with Intellectual Disabilities			
Lecturer: Brojčin B. Branislav; Banković M. Slobodan			
Course status: Obligatory Course			
ECTS: 8			
Prerequisites: No conditions			
Aim The aim of the course is to enable students to prepare, perform and evaluate the effects of teaching Serbian language in accordance with the needs and abilities of students with intellectual disabilities.			
Outcomes Students will be trained to organize the teaching process, as well as to apply teaching methods, procedures, principles, tools and forms of work that are appropriate to the needs and abilities of students with intellectual disabilities.			
Content <i>Lectures</i> Students will learn the characteristics of speech, language, reading and writing of students with intellectual disabilities, as well as the ways of introducing these students into initial reading and writing. The subject deals with the ways of developing the culture of oral and written expression, and adopting basic concepts of language and spelling in students with intellectual disabilities. The processing of different types of texts, as well as the monitoring and evaluation of students' development, are also in the focus of this subject. <i>Practical exercises</i> The exercises are practically applied to the knowledge acquired through theoretical teaching. Although the focus is on the practical teaching of the subjects of the Serbian language course, the knowledge related to assessment and monitoring of the teaching effects is practically applied.			
Literature Miladinović, V., Roganović, N. (2003). <i>Metodika srpskog jezika za lako mentalno retardiranu decu</i> . Beograd: Zavod za udžbenike i nastavna sredstva, str. 15–62; 86–125; 154–321. (ISBN: 86-17-09963-1) Brojčin, B. (2004). Savladavanje programskih sadržaja čitanja dece mlađeg školskog uzrasta sa lakom mentalnom retardacijom. <i>Beogradska defektološka škola 2–3</i> (4), str. 133–154. Brojčin, B. (2005). Čitanje dece s lakom mentalnom retardacijom u svetlu teorije "Jednostavnog viđenja čitanja". <i>Istraživanja u defektologiji 6</i> , str. 83–94. Brojčin, B. (2005). Razumevanje govora kod dece sa lakom mentalnom retardacijom mlađeg školskog uzrasta. <i>Beogradska defektološka škola 2</i> , str. 141–152.			
Number of active classes per week	Lectures: 3		Practical work: 4
Teaching methods lectures, practical exercises, independent tasks, demonstrations, multimedia, interactive teaching			
Evaluation of knowledge (maximum score 100)			
Pre-exam obligations	Points	Final exam	Points
Active student participation	5	Written exam	/
Practical exercises	25	Oral exam	40
Midterm(s)	30	/	/
Term paper(s)	/	/	/